

The Half Term Ahead

Year 4: Spring 2

Earth Charter links: Life and peace

Big Question: How are humans affecting the planet?

Important things to know:

Tuesdays – PE kit

Fridays – Forest School clothes

Art – please provide an art shirt for painting

Launch Event: Explorers Day

Visits, visitors & trips: Forest School, Artist, Ukelele lessons, author visit, sound storm, First aid visitor

Finale Event: Aladdin performance (Spring 2) and art gallery

Key dates	Home Learning Expectations								
<p>Please put these dates in your diary:</p> <ul style="list-style-type: none"> ⇒ Weekly: Forest School on each Friday ⇒ 28th February – Explorers Day (dress up!) ⇒ Weekly: Thursdays Ukelele visit ⇒ W/b 3rd March: World Book Week ⇒ Thursday 6th March: Residential Parent Talk, 6pm, the hall ⇒ Friday 14th March: Bedtime Story Day ⇒ 17th March: Sound Storm visit ⇒ 18th March: PTA Meeting at The Way Outback 7.30pm ⇒ 21st March: Earth Charter Day (mufti) ⇒ Art workshop – TBC ⇒ PSHE first aid visitor – ⇒ Aladdin Trouble: The Musical – COMING SOON ⇒ Friday 4th April: 1.30 finish ⇒ Friday 2nd May – Tank Museum trip ⇒ 2nd-4th July – Residential 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. <p>Tasks/activities in addition to reading at home daily:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0070C0; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 15 minutes a week via Spelling Shed</td> </tr> <tr> <td>'Times Tables Rockstars'</td> <td>5x 10min sessions a week</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week
Activity	Expectation								
Doodle Maths	5x 10min sessions a week								
Spellings	Around 15 minutes a week via Spelling Shed								
'Times Tables Rockstars'	5x 10min sessions a week								
<p>Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')</p> <ul style="list-style-type: none"> ⇒ Challenge 1: Create a non-fiction report on an animal from a Tropical Rainforest ⇒ Challenge 2: Create a fact file on your house rainforest: where it is, what the weather is like, what animals live there. ⇒ Challenge 3: Imagine you were lost in the rainforest. Write a diary-style piece describing your experience. ⇒ Challenge 4: Draw a numberline starting at 0. How many different decimals can you label? Can you spot any patterns? ⇒ Challenge 5: Convert the following mixed numbers to improper fractions: <div style="text-align: center; margin-top: 20px;"> $4\frac{1}{4}$ $6\frac{1}{3}$ $5\frac{3}{8}$ $3\frac{3}{5}$ $2\frac{2}{5}$ </div>	<p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. ⇒ Any support in learning Aladdin Trouble: The Musical lines would be greatly appreciated! <p>⇒ Challenge 6: Use the digit cards to make as many improper fractions as you can.</p> <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 2px 5px;">2</div> <div style="border: 1px solid black; padding: 2px 5px;">3</div> <div style="border: 1px solid black; padding: 2px 5px;">4</div> <div style="border: 1px solid black; padding: 2px 5px;">5</div> <div style="border: 1px solid black; padding: 2px 5px;">6</div> <div style="border: 1px solid black; padding: 2px 5px;">7</div> <div style="border: 1px solid black; padding: 2px 5px;">8</div> </div> <div style="margin-top: 10px; text-align: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block; margin: 0 5px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block; margin: 0 5px;"></div> </div> <p style="text-align: right; font-size: small; margin-top: 10px;">Which of the improper fractions are greater than 1 and less than 2? Which of the improper fractions are greater than 2 and less than 3?</p>								



Curriculum Overview

Year 4	Spring 1
Reading: Key Text	The Explorer – Katherine Rundell Give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related & contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text
Writing & Grammar	Creating Narrative: The Great Kapok Tree – Lynn Cherry <ul style="list-style-type: none"> - Organise ideas into paragraphs, structure a full narrative in a cohesive way - Add specific detail to nouns using precise adjectives, nouns and prepositional phrases - Use fronted adverbials - Use inverted commas and the related punctuation rules to indicate direct speech - Write their own substantial narrative with a rainforest setting. - Persuasion. Poetry Text: There’s a ‘Rangtan in my Bedroom - James Sellick and Frann Preston-Gannon <ul style="list-style-type: none"> - Make choices about vocabulary, structure and grammar that show an understanding of purpose and audience - Choose appropriate nouns and pronouns to create cohesion and avoid repetition - Add specific detail to nouns using precise adjectives, nouns and prepositional phrases - Use apostrophes to mark plural possession Cross-curricular / Additional writing opportunities: Geography: rainforest and impact of deforestation
Spelling	Challenge words Words that are homophones words with ‘c’ before ‘i’ and ‘e’ words containing ‘sol’ and ‘real’ words containing ‘phon’ and ‘sign’ words with the prefixes ‘super’, ‘anti’ and ‘auto’.
Maths	Fractions A Understand the whole Count beyond 1 Partition a mixed number Number lines with mixed numbers Compare and order mixed numbers Understand improper fractions Convert mixed numbers to improper fractions Convert improper fractions to mixed numbers Equivalent fractions on a number line Equivalent fraction families Add two or more fractions Add fractions and mixed numbers Subtract two fractions Subtract from whole amounts Subtract from mixed numbers Decimals A Tenths as fractions Tenths as decimals Tenths on a place value chart Tenths on a numberline Divide a 1-digit number by 10 Divide a 2-digit number by 10 Hundredths as fractions Hundredths on a place value chart Divide a 1 or 2-digit number by 100
Science	Sound: Physics What is sound? Sound Needs A Medium How Do We Hear? Volume Pitch Hearing
RE	SOCIAL SCIENCES: Islam / Christianity How do people contribute to society? Self-sacrifice in form of charity/ community action.
PSHE	Healthy Me Recognising friendships understand group dynamics understand the impact of smoking on a healthy body understand the impact of alcohol on the body basic first aid recognise when people are putting me under pressure identify feelings of anxiety and fear associated with peer pressure
PE	Invasion game: hockey dance
Computing	Audio editing: Producing a podcast editing their work adding multiple tracks opening and saving the audio files
Humanities	Rainforests: How are humans affecting the planet? Location and Place Geographical Scale Making Connections Geographical skills Fieldwork enquiry (virtual) Identify patterns and links Examples and vocabulary
Art & DT	Design Technology: Designing an Aladdin scene Creating an Aladdin scene Creating Aladdin props Art: Tropical Rainforest Watercolour: Colour (primary and secondary colour – how to mix) Control of Materials Theoretical (Henri Rousseau, Henri Matisse, Abel Rodriguez, local artist) art gallery
Music	Instrument Time: Learning to play the ukulele Note Values - Recognition of Musical Notes Musical Vocabulary - Linked to project
MFL	Saying what I and other do: activities weekend family personal preferences adjectives to describe people

